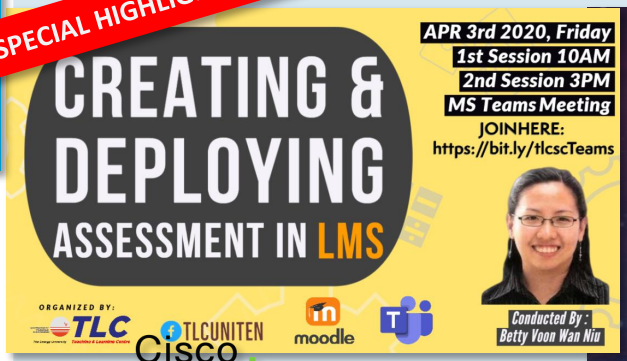
Ed-Communiqué

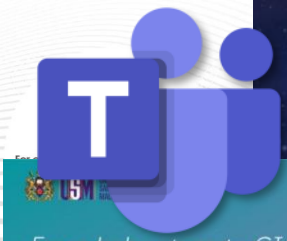
Teaching & Learning Centre (TLC)'s Monthly Bulletin

ISSUE 4: 2020

SPECIAL HIGHLIGHTS



Cisco webex

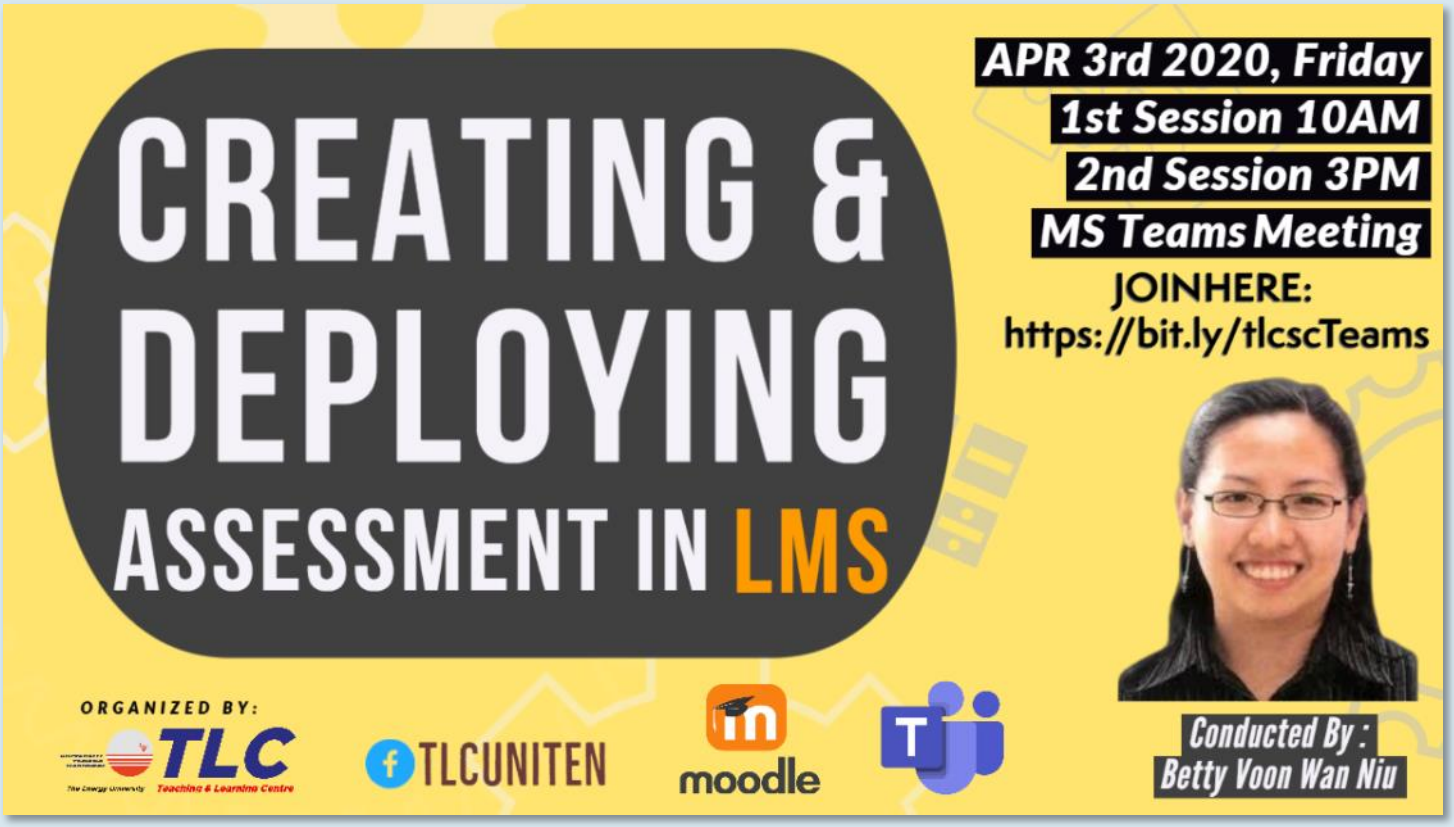


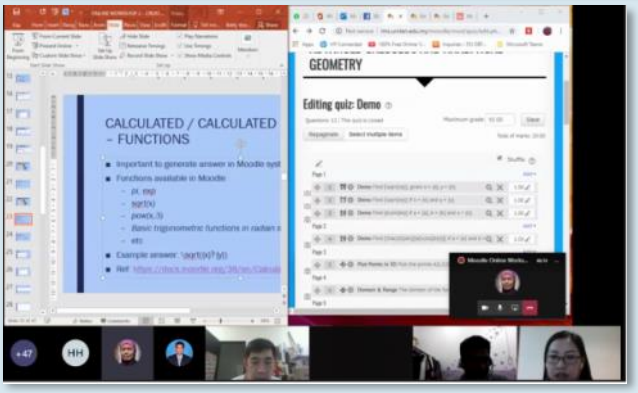
Inside this issue:

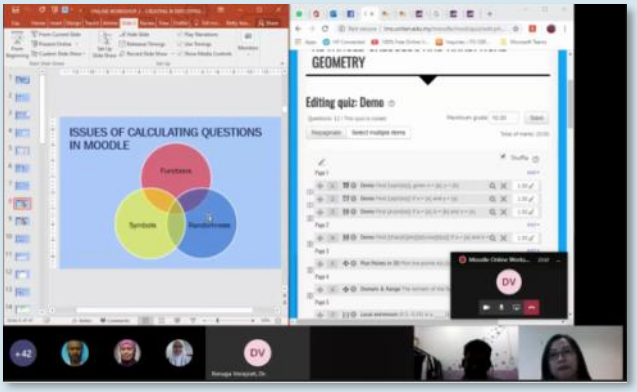
Creating and Deploying Assessment in LMS Moodle	2
Panopto Training	3
Alternative Assessment: Tips and Ideas for Engineering and Science Course	4
UNITEN Road to AKRI 2020	5
Reflective Teaching in 'Panicgogy'	6
Development of Micro-Credential Program	7
Cisco's Keep Education Going with Virtual Learning Webinars	8
CFP: IDE4TE x UTLF 2020	9

SHORT COURSE

Creating and Deploying Assessment in LMS Moodle







TLC organized a two-session workshop on Moodle entitled " Creating & Deploying Assessment in LMS" on 3rd April 2020. The workshop was conducted by Ms. Betty Voon Wan Niu from Marketing and Student Admission Department.

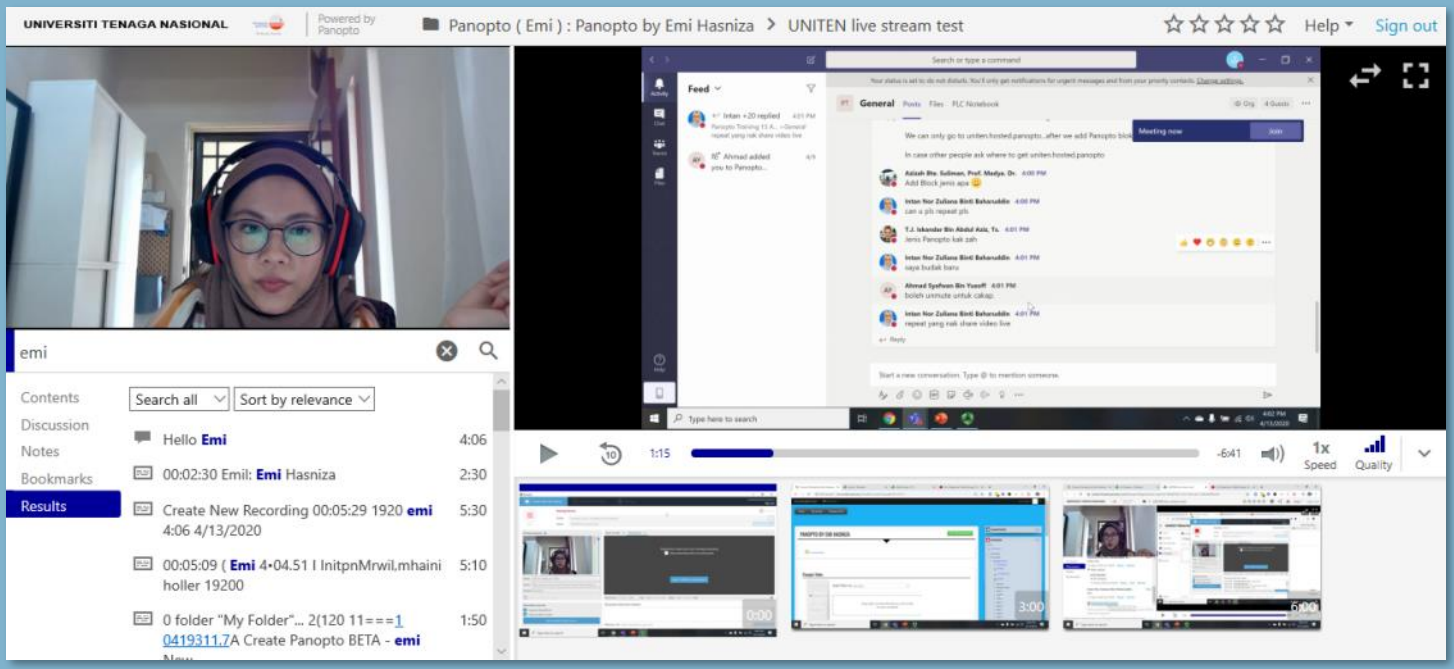
Among the objectives of the workshop were to get the participants to have a hands-on session in creating assessments on Moodle LMS such as managing question bank, and online and offline assessments including conversions of assessments.

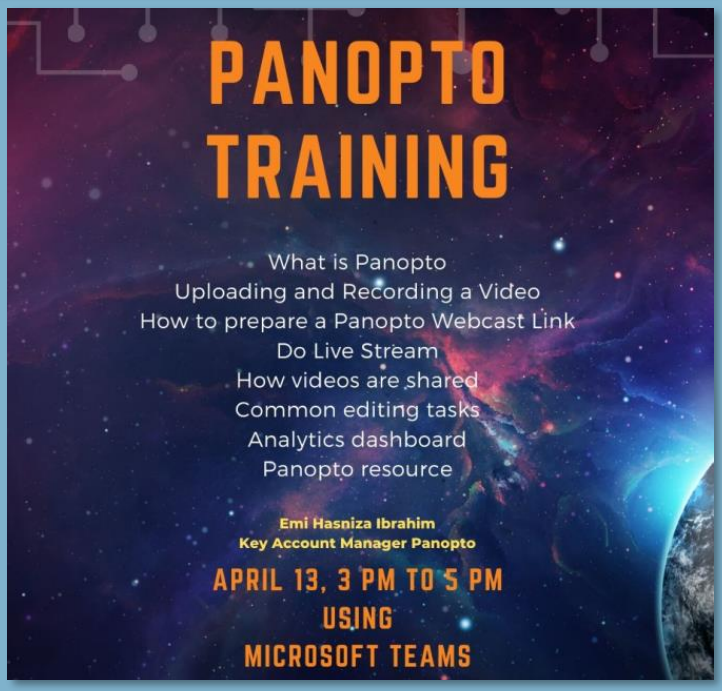
In Session 1, she demonstrated activity types available on Moodle such as true or false, short answers, embedded answers and multiple choice questions whereas, in Session 2, she continued with calculated and calculated multichoice question settings, and general assessments settings and sampling.

The recorded sessions can be accessed at this video stream.

PANOPTO TRAINING

Short Course





TLC organized a short course entitled "Panopto Training" on 13rd April 2020 via Microsoft Teams. The training was conducted by Ms. Emi Hasniza Ibrahim, Panopto Key Account Manager.

The hands-on training included video uploading and recording, webcast preparation and live streaming over Panopto. Later, she demonstrated on how Panopto videos are shared with some general editing procedures including analytics and other resources.

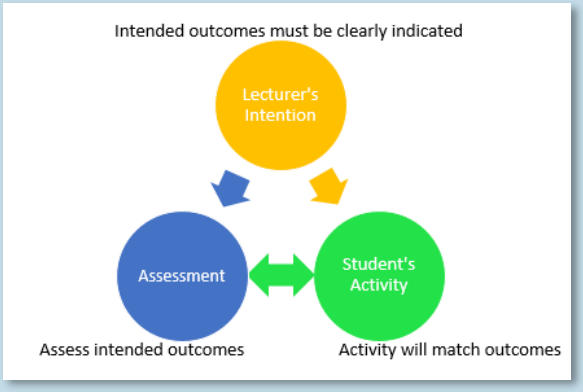
The recorded video of the training can be accessed at our Panopto server.

Alternative Assessment:

Tips & Ideas for Engineering & Science Courses

By Prof. Dr. Khairiyah Yusof & AP Dr. Tazli Azizan

UTM Academic Leadership (UTMLead) organized a workshop via Zoom on 16th April 2020 entitled "Alternative Assessment: Tips and Ideas for Engineering and Science Course". The workshop was conducted by Prof. Dr. Khairiyah Mohd Yusof of Centre for Engineering Education (CEE), Universiti Teknologi Malaysia and Assoc. Prof. Dr. Mohammad Tazli Azizan of Universiti Teknologi Petronas.



Among the topics covered in the workshop were constructive alignment theory and scaffolding over the zone of proximal development (ZPD) when designing assessments.

UNITEN Road To AKRI 2020

An Introduction

TLC organized a one-hour talk via Microsoft Teams on 17th April 2020 entitled "UNITEN Road to AKRI 2020" and was conducted by Ts. Dr. Jehana Ermy Jamaluddin, Head of Innovation and Teaching Excellence (InnovaTE), TLC. The talk introduced UNITEN academics to the new initiative and its judging criterions.

AKRI or "*Anugerah Rekabentuk Kurikulum dan Penyampaian Inovatif*" is a yearly national competition by MOE to appreciate and recognize academics in curriculum design and innovative delivery since 2018. The competition categories are:

- Transformative Teaching
- Immersive Learning Experience (Immersive Virtual Learning Experience, Immersive Blended Learning Experience, Immersive Face-to-Face Learning Experience
- Alternative Assessment
- Innovative Study Program Curriculum

For more information on AKRI, view the recorded video on Stream, or click on the following:

1. AKRI Rules and Regulations
2. AKRI Past Winners
3. AKRI Talks and Pitching Session

AKRI 2019-Taklimat Tambahan oleh Prof...
by USIMTV
YouTube

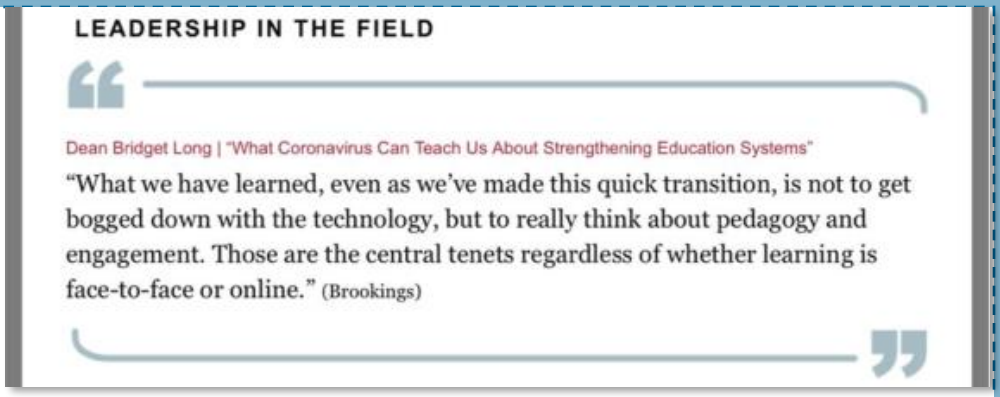
BioHeartWare Learning without Boundar...
by USIMTV
YouTube

Bringing Pengajian Malaysia 3 Module i...
by USIMTV
YouTube

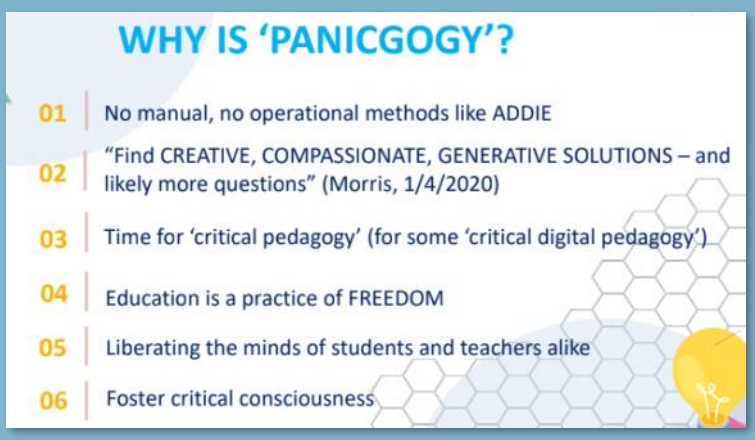
REFLECTIVE TEACHING

IN 'PANICGOGY': FROM BABY STEPS TO GIANT LEAPS

USM organized a webinar entitled "From baby steps to GIANT LEAPS: Reflective Teaching in 'Panicgogy" by Prof. Dr. Faizah Abd,. Majid of UiTM on 22nd April 2020 via YouTube Live. It was moderated by Prof. Dr. Karim Alias. The webinar focused on the term 'Panicgogy' that was coined in responding to the global rush towards a quick transition in teaching and learning in lieu of the 'stay at home' and 'work from home' order.



Prof. Dr. Faizah discussed the art of teaching in times of crisis. She covered and differentiate the terms Pedagogy ('Andragogy') and 'Panicgogy' and elaborated on how to apply the concept of 'Reflective Teaching' to make better decisions at different stages of teaching and learning process. The full webinar can be accessed at 'Panicgogy'.



The How—Teacher Decision-Making Strategies

1) *Remember that it is not the technology but the pedagogy and engagement i.e. info is everywhere, what students do with the info matters*
2) *Request for learning log*
3) *Complement with teacher's feedback for constructive comments i.e. holistic and analytic*

Development of Micro-Credential Program: The What, Why and How

TLC organized a two-day workshop on "Development of Micro-Credential Program: The What, Why and How" on the 23r[d] and 30[th] April 2020. The workshop was conducted by Prof. Dr. Abdul Karim Alias via Microsoft Teams.

Prof. Karim covered an overview of trends in online education, alternative digital credentials and structuring micro-credential program with course mapping during the first part of the workshop. In the second part, he guided the participants mostly on content development which was then shared on Slido. He also discussed learners engagement and assessment in developing a micro-credential course. A more attractive micro-credential course include active interactions using Genially, Thinkific, Wooclap, Edpuzzle, Nearpod and many more.

The content of the course can be found from his website.

Cisco Webinar

Keep Education Going with Virtual Learning

Cisco organized five webinar sessions in the "Keep Education Going with Virtual Learning" webinar series from 15th till 22nd April 2020. This series of Virtual Learning webinar helps educators enhance the learning experience for their students.

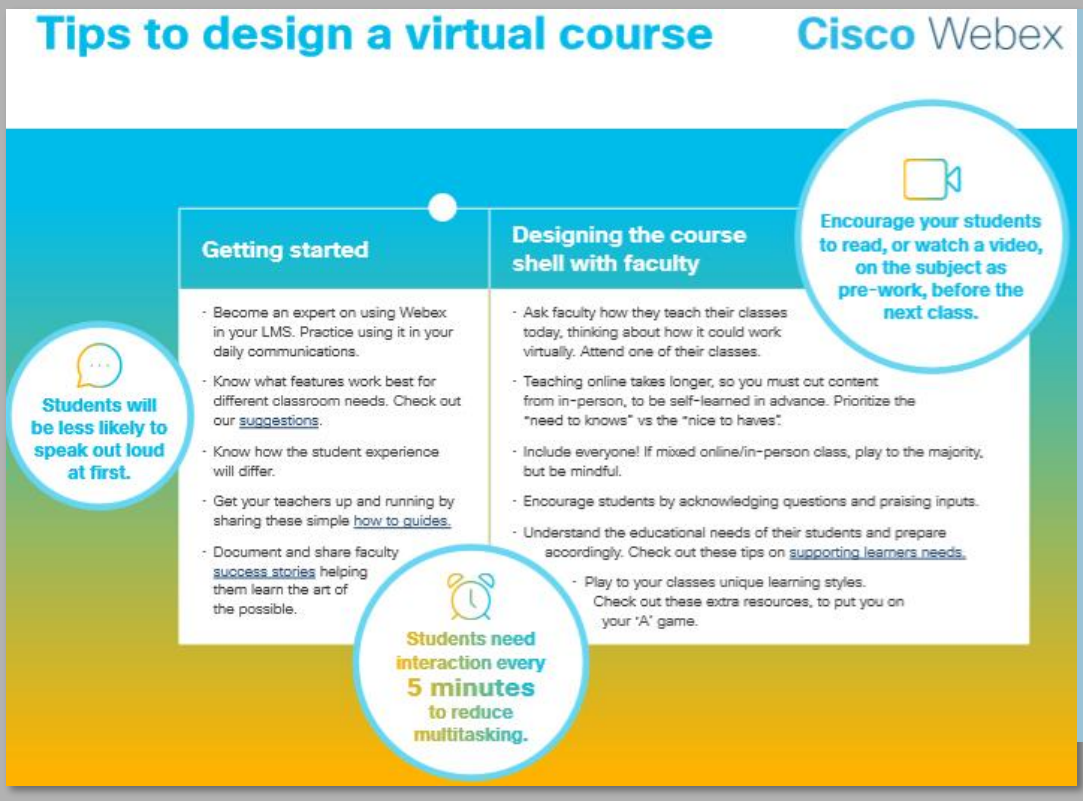
The webinars focused to provide guidance on how to use Webex for live class and transiting course content into virtual classrooms. Webex can also be utilized for remote class management and make class more accessible and more engaged.

For more resources on creating impactful learning experiences with Webex, visit:

1) Tips to Keep Remote Students Engaged
2) Virtual Solution for Your Teaching Style
3) How to Host A Virtual Class

Keep Education Going with Virtual Learning

Cisco webex



Some tips for interactive games to check comprehension

- *Races to solve problems on the whiteboard.*
- *First one to type the right answer in chat wins a point.*
- *Student-to-student Q&A for points work great.*
- *Break the class into teams for competitions.*

TLC will be hosting the **IDE4 Teaching and Learning Exhibition (IDE4TE)** and **UNITEN Teaching and Learning Fest (UTLF)** this coming September 2020. The first call for participation has been made to invite UNITEN and GLU academics late April. The conference theme is "Innovating Teaching, Advancing Learning".

The two events will be organized virtually and aligned to these teaching and learning tracks:

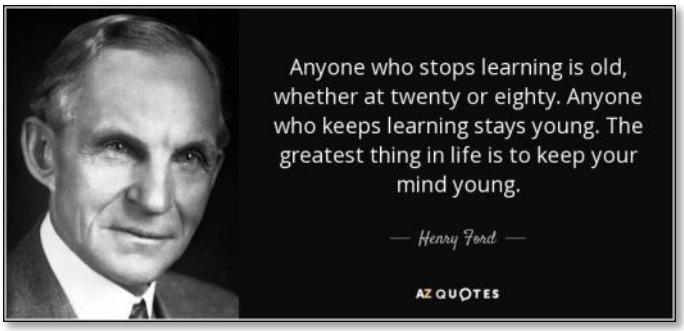
- Innovative Teaching & Learning methods
- Meaningful Learning Content
- 21st Century Teacher Roles
- Emerging Classroom Tools & Technologies
- Immersive Teaching & Learning Experiences
- Optimizing Teaching & Learning Analytics
- Impactful Alternative Assessments

Deadline for Abstract Submission:	*15 June 2020*
Notice of Acceptance:	*From 15 June 2020*
Registration and Payment:	*From 15 June 2020*
Deadline of Poster/ Full Paper Submission:	*1 August 2020*

For IDE4TE, please submit your 300-word abstract using this form.

For UTLF, please submit your 2-page extended abstract via EasyChair.

We look forward to your submissions!



Contact Us

Teaching & Learning Centre (TLC)
Pusat Pembelajaran & Pengajaran
Level 3, Administration Building
Universiti Tenaga Nasional

@tlcuniten tlc.uniten @tlc_uniten